CS686: Reinforcement Learning

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Course URL: http://sgvr.kaist.ac.kr/~sungeui/MPA



Questions

 As RRT* tree holds information about the entire exploration process for keeping the node with the least cost, I assume it consumes a lot of memory. Most of the times, computers on a moving object have limited(quite small) memory space. What are the recent advancements to overcome such issues?



Class Objectives

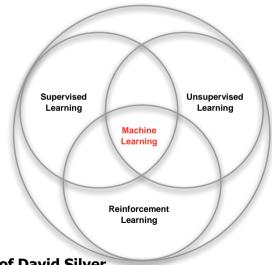
Discuss basic concepts of reinforcement learning

Last time:

RRT techniques and kinodynamic planner



Branches of Machine Learning





4 Ack: slides of David Silver

Characteristics of Reinforcement Learning

- What makes reinforcement learning different from other machine learning paradigms?
 - There is no supervisor, only a reward signal
 - Feedback is delayed, not instantaneous
 - Time really matters (sequential, non i.i.d data)
 - Agent's actions affect the subsequent data it receives



Examples of Reinforcement Learning

- Fly stunt maneuvers in a helicopter
- Make a humanoid robot walk
- Manage an investment portfolio
- Play many different Atari games better than humans





- A reward R_t is a scalar feedback signal
- Indicates how well agent is doing at step t
- The agent's job is to maximize cumulative reward

Reinforcement learning is based on the reward hypothesis

Definition (Reward Hypothesis)

All goals can be described by the maximization of expected cumulative reward



Examples of Rewards

Fly stunt maneuvers in a helicopter

- + reward for following desired trajectory
- reward for crashing
- Make a humanoid robot walk
 - + reward for forward motion
 - reward for falling over
- Manage an investment portfolio
 - + reward for each \$ in bank



Sequential Decision Making

• Goal

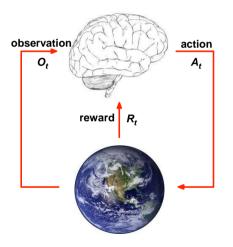
- Select actions to maximize total future reward
- Actions may have long term consequences
 - Reward may be delayed
 - It may be better to sacrifice immediate reward to gain more long-term reward

• Examples:

- Refueling a helicopter (might prevent a crash in several hours)
- Blocking opponent moves (might help winning chances many moves from now)



Agent and Environment



- At each step t, the agent:
 - Receives observation O_t
 - Receives scalar reward R_t
 - Executes action A_t
- The environment:
 - Receives action A_t
 - Emits observation O_{t+1}
 - Emits scalar reward R_{t+1}
- t increments at env. step



History and State

 The history is the sequence of observations, actions, rewards

 $H_t = O_1, R_1, A_1, \dots, A_{t-1}, O_t, R_t$

- What happens next depends on the history:
 - The agent selects actions
 - The environment selects observations/rewards
- State is the information used to determine what happens next
- Formally, state is a function of the history:

$$\mathsf{S}_t = f(H_t)$$



Information State

An information state (a.k.a. Markov state) contains all useful information from the history

Definition

A state S_t is Markov if and only if

$$P[S_{t+1} | S_t] = P[S_{t+1} | S_1, ..., S_t]$$

- "The future is independent of the past given the present"
- Once the state is known, the history may be thrown away



Major Components of an RL Agent

- An RL agent may include one or more of these components:
 - Policy: agent's behavior function
 - Value function: how good is each state and/or action
 - Model: agent's representation of the environment





- A policy is the agent's behavior
 - A map from state to action, e.g.
- Deterministic policy: $a = \pi(s)$
- Stochastic policy: $\pi(a|s) = \mathbf{P}[A_t = a|S_t = s]$



Value Function

- Value function is a prediction of future reward
 - Used to evaluate the goodness/badness of states, and thus to select between actions, e.g.

$$v_{\pi}(s) = \mathsf{E}_{\pi} \left[R_{t+1} + \gamma R_{t+2} + \gamma^2 R_{t+3} + \dots \right] S_t = s$$



Playing Atari with Deep Reinforcement Learning



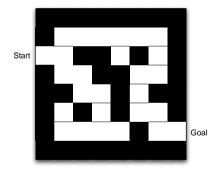
Model

- A model predicts what the environment will do next
 - P predicts the next state
 - R predicts the next (immediate) reward, e.g.

$$\mathcal{P}_{ss'}^{a} = \mathbb{P}[S_{t+1} = s' \mid S_t = s, A_t = a]$$
$$\mathcal{R}_s^{a} = \mathbb{E}[R_{t+1} \mid S_t = s, A_t = a]$$



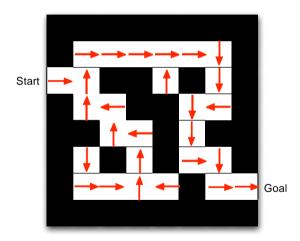
Maze Example



- Rewards: -1 per time-step
- Actions: N, E, S, W
- States: Agent's location



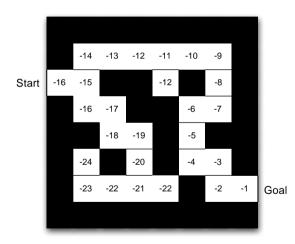
Maze Example: Policy



• Arrows represent policy π(s) for each state s



Maze Example: Value Function



Numbers represent value v_π(s) of each state s



Action-Value Function: Q-function

 Expected return starting from state s, taking action A and then following policy with γ as the discounting factor.

$$Q^{\pi}(s,a) = \mathbb{E}\left[r_{t+1} + \gamma r_{t+2} + \gamma^2 r_{t+3} + \dots \mid s,a\right]$$

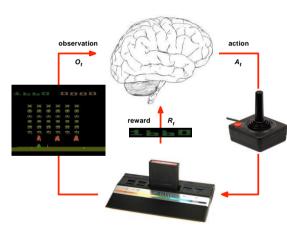
Goodness of state given an action a



Learning and Planning

- Two fundamental problems in sequential decision making:
- Reinforcement Learning:
 - The environment is initially unknown
 - The agent interacts with the environment
 - The agent improves its policy
- Planning:
 - A model of the environment is known
 - The agent performs computations with its model (without any external interaction)
 - The agent improves its policy
 - a.k.a. deliberation, reasoning, introspection, pondering, thought, search

Learning and Planning



- Rules of the game are unknown
- Learn directly from interactive game-play
- Pick actions on joystick, see pixels and scores



Exploration and Exploitation (1)

- Reinforcement learning is like trial-anderror learning
 - The agent should discover a good policy from its experiences of the environment without losing too much reward along the way



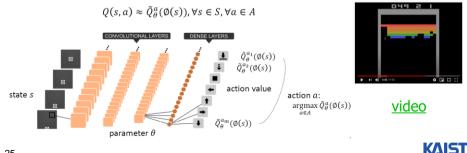
Exploration and Exploitation (2)

- Exploration finds more information about the environment
- Exploitation exploits known information to maximize reward
- It is usually important to explore as well as exploit
- Example of game playing
 - Exploitation: Play the move you believe is best
 - Exploration: Play an experimental move



DQN: Deep Q-Network

- DON = O-learning + Deep Network
 - Stabilize training with experience replay: store experience in a buffer and randomly sample them, to break the correlation between consecutive samples
 - End-to-end RL approach, flexible



Class Objectives were:

- Discuss basic concepts of reinforcement learning
- Detailed lectures on the topic:
 - https://www.davidsilver.uk/teaching/



No More HWs on:

Paper summary and questions submissions

• Instead:

 Focus on your paper presentation and project progress!

